

Name: Kinder		Grading Quarter: 2	Week Beginning: Oct 14 – Oct 18	
School Year: 2024-2025		Subject: Social Studies		
Monday	Notes:	Objective: Lesson Overview:		Academic Standards:
	NO SCHOOL			

Tuesday	<p>Notes:</p> <p>Unit 3 Lesson 3 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify first, middle, and last words in spoken sentences • Match initial phonemes in words • Attach short vowel sound /a/ to the letter Aa • Practice printing the letter Aa <p>Reading & Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Working with Weather” • Apply the asking and answering questions and summarizing comprehension strategies <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss poetry • Identify the rhyming words in a poem • Generate rhyming words • Review sensory details and use them to describe a windy day <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Introducing the sound of Aa ◦ Listening for /a/ ◦ Linking the sound to the letter ◦ Penmanship/handwriting <p>Reading & Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies <ul style="list-style-type: none"> ◦ Asking and answering questions ◦ Summarizing • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem <ul style="list-style-type: none"> ◦ Prewriting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ◦ Sentence expansion 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.6 RF.K.1d RF.K.3b RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a L.K.2a RF.K.1c RI.K.9 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>RF.K.2a W.K.8 L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 3 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Discuss the importance of word order • Match initial phoneme of words • Attach short vowel sound /a/ to the letter Aa • Identify words with /a/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Classify and categorize information during a reread of “Working with Weather” • Identify main idea and details in “Working with Weather” <p>Language Arts</p> <ul style="list-style-type: none"> • Generate rhyming words • Help write the first two lines of a poem about wind • Create a drawing for each line of the poem • Review how to expand complete sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Reviewing the sound of Aa ○ Listening for /a/ ○ Linking the sound to the letter ○ Alphabet book - /a/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text <ul style="list-style-type: none"> ○ Main idea and details ○ Classify and categorize • Writer's craft <ul style="list-style-type: none"> ○ Genre knowledge ○ Story elements: character • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem <ul style="list-style-type: none"> ○ Drafting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ○ Sentence expansion 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1a RF.K.3b RF.K.1d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RF.K.2a SL.K.5 L.K.1f L.K.2a L.K.2b</p>
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Thursday	<p>Notes:</p> <p>Unit 3 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand complete oral sentences • Count syllables in words • Blend initial phonemes to make words • Review the sound correspondences for the letters Mm, Ss <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Learn the elements of realistic fiction • Listen to and discuss “Snow Day!” • Use the vocabulary and predicting/confirming predictions <p>Language Arts</p> <ul style="list-style-type: none"> • Identify rhyming words in a poem • Help write the final two lines of a poem about the wind • Create a drawing for each line of the poem • Retell key details of a familiar story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Reviewing the sounds of Ss, Mm, and Aa ◦ Listening for /a/ and final /s/ and /m/ ◦ Linking the sound to the letter ◦ Penmanship/handwriting <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategies <ul style="list-style-type: none"> ◦ Visualizing ◦ Predicting and confirming predictions • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem <ul style="list-style-type: none"> ◦ Drafting • Story crafting <ul style="list-style-type: none"> ◦ Story frames 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.2b RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a L.K.2a RF.K.1c SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>RF.K.2a SL.K.5 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 3 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Determine word length by listening to spoken words • Blend initial phonemes to make words • Review sound correspondences to the letters Dd, Pp, and Aa • Learn about sound-by-sound blending <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Snow Day!” and identify sequence and cause and effect • Analyze the plot and genre of the story <p>Language Arts</p> <ul style="list-style-type: none"> • Practice identifying errors in sentence mechanics • Review their poems for errors • Finish creating drawings to illustrate lines of the poem • Identify story events, characters, and setting <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Reviewing the sounds of Dd, Pp, and Aa ◦ Introducing blending ◦ Alphabet book - /d/, /p/, and /a/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text <ul style="list-style-type: none"> ◦ Cause and effect ◦ Sequence • Writer's craft <ul style="list-style-type: none"> ◦ Story elements: plot ◦ Genre knowledge • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem <ul style="list-style-type: none"> ◦ Revising and editing • Story crafting <ul style="list-style-type: none"> ◦ Story frames 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.3a RF.K.3b</p> <p>Reading & Responding L.K.6</p> <p>Language Arts RF.K.1c L.K.2a L.K.2b RL.K.2 RL.K.3 L.K.1f</p>
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